

Moor Row Primary School Curriculum 2015-2016

At Moor Row we have adapted our school curriculum accordingly to ensure that we meet the current aims and statutory requirements of the 2014 New National Curriculum.

We have a topic-based, cross curricular approach to the curriculum, where quality books are used to give a meaningful basis for learning across subjects.

Reading is taught both in English sessions, and at other times during the day, such as in our dedicated phonics/spelling time. Children learn to read at a variety of paces, and we try to cater for all of the children in our school. Our books are banded into colour groups, and children read within a band until they are ready to move to the next one. Children are also encouraged to look at and read other non-banded books. Reading should be seen as a pleasure, not as a race or competition: we want children to choose to read.

Through our reading sessions, we support children to develop wider reading skills, and importantly a love of reading. They will be encouraged to discuss the book and the story, and talk about things they liked or disliked when they heard or read the book.

Writing is linked to our books and children are involved in discussion, drama and other activities to stimulate ideas and vocabulary for a wide range of writing, e.g. letters, stories, persuasive leaflets and letters. The children will then move onto planning what they will write, before moving onto actually writing. This process is extremely valuable to our children, and helps them to become confident and accomplished writers.

Possibly the most important aspect of any learning, is developing the children's speaking and listening abilities, as these impact on all areas of the curriculum. We support children to listen when appropriate, and to contribute confidently to conversations. We help them to develop their skills in presenting work to the rest of the class, or simply explaining next steps to a friend.

Maths work focusses on the full range of maths as set out in the National curriculum 2014. The children undertake lots of practical work during these sessions, and there is a focus on children's ability to undertake mental calculations. Work is differentiated according to the ability and confidence of the children and children are assessed regularly to identify any areas which may need reinforcement. Children are given targets in maths to help them move forward, and one of the most useful aspects of

maths is knowing their times tables and number bonds. We also plan for opportunities for children to reason mathematically in all areas of the curriculum.

Computing is taught both as a discrete subject and as part of other areas of the curriculum. We have a bank of laptops which are used wirelessly in each classroom and an ICT suite.

Science is an extremely practical subject and is taught both as a cross curricular subject, and as a discrete subject, depending on the age of the child. We focus heavily on the skills of investigating and finding things out, whilst also giving them the necessary knowledge and understanding they need.

Children find out about the past through **history** topics. They first look at the past in their life time and then they begin to look at events, people and periods of history which have shaped our lives.

In a similar way, they are taught **Geography** skills by first looking at things close to them, such as their school and the local area, before considering other natural and international localities, including some that are less economically developed than ours. Children will also consider the impact of people on the environment and what we can do to sustain our planet.

Personal, Social, Health and Citizenship Education underpins everything we do at school. Throughout the time the children are at school, we encourage them to become good citizens and recognise the effect of their actions on others. We highlight good role models and encourage certain behaviours, and teach some aspects explicitly. Children discuss rights and responsibilities and begin to debate issues. All children in school partake in Kidsafe workshops during the year.