

Your Obligation

- Ensure your child attends school regularly.
- Ensure your child is not late for school.
- Encourage and support your child to be the best they can be.
- Encourage your child to be ready to learn and complete homework.
- Encourage your child to look after school and everything in it.
- Encourage your child to respect each other in their thoughts and actions.
- Help your child to keep themselves and others safe.

Moor Row Community Primary School
Moor Row
Cumbria
CA24 3JW

Our Aims

“LEARNING FOR LIFE”

THE GOVERNORS, STAFF AND PUPILS OF MOOR ROW PRIMARY SCHOOL BELIEVE OUR SCHOOL IS:-

A PLACE WHERE OUR CHILDREN EXPERIENCE AN ENVIRONMENT THAT IS WELCOMING, FRIENDLY, STIMULATING, LIVELY AND CHALLENGING WHILE BEING **RESPECTFUL** TO THE INDIVIDUAL AND GROUP AND INCLUSIVE FOR ALL.

A PLACE WHICH DELIVERS ACCESS TO AN EDUCATION THAT PROVIDES “LEARNING FOR LIFE” THROUGH THE TEACHING OF LIFE SKILLS AND A BROAD CURRICULUM THAT EXPANDS HORIZONS AND IS INCLUSIVE TO ALL. WHERE ASPIRATIONS AND STANDARDS ARE RAISED AND WHICH ALLOWS THE ACHIEVEMENT OF THE INDIVIDUAL'S FULL ALL-ROUND POTENTIAL.

A HUB OF LEARNING WHICH FACILITATES LIFE-LONG EDUCATIONAL OPPORTUNITIES IN OUR COMMUNITY, AND PLAYS A SIGNIFICANT ROLE IN PREPARING OUR CHILDREN TO FIND A POSITIVE ROLE IN SOCIETY AND **SUCCESS** IN REALISING THEIR ASPIRATIONS.

A PLACE WHERE ALL DISPLAY AND SHARE GOOD **MANNERS** WITH EACH OTHER, OUR VISITORS AND GUESTS.

Moor Row Community Primary School

Behaviour Policy



Contact: 01946 810620

Email: Headteacher@moor-row.cumbria.sch.uk

Golden Time

The aim of Golden Time is to reward children for following school rules. It is a positive reward system. However, if a child disregards school rules, they lose Golden Time as a consequence of their behaviour.

- All children are entitled to 60 minutes golden time per week.
- Teachers ensure there are a wide variety of activities to appeal to different children's interests.
- At an adult's discretion, golden time may be taken from the children.
- The amount of time is decided by the teacher and depends on the behaviour.
- GOLDEN TIME WILL NOT BE EARNED BACK, as children have to learn to face consequences.
- If a child loses their Golden Time they have to report to the Headteacher.
- The children have to fill in a reflection sheet stating why they have lost their golden time, how much, which rules they have broken and how they will improve.
- If a child loses their Golden Time three times consecutively, then a letter is sent home.
- We are aware that Golden Time alone is not an adequate behaviour system for a minority of pupils so other action is required.

Rewards

- **Verbal Praise**
- **Friday Celebration Assembly**

A child is rewarded with a certificate in assembly from their class teacher and this is announced and presented by the Headteacher.

- **Golden Time**

Children are rewarded with 60 minutes of 'Golden Time' every week. The children choose an activity which they will enjoy on a Friday afternoon. Celebration postcards will be sent home to parents/carers of children who have 'Stayed on Gold' for the full half-term.

- **Team Points**

The children are organised into teams and are awarded team points by staff. The children are rewarded with a coloured counter which relates to their team for good work, behaviour etc. These counters are placed in a jar in their classroom and collected and counted each Friday morning. The winning team for the week is announced in celebration assembly and is awarded a trophy displaying coloured ribbons relating to the winning team.

- **RAG Letters**

RAG letters are termly attendance letters. A green letter is an indication that the children have a good attendance 95%+ over the half term.

- **Other Positive Behaviour Strategies**

Each teacher may also have their own strategies to reward good behaviour which may include:

- **Merits**
- **Star Chart**
- **Stickers**

Sanctions

In school, ALL children have the right to:

- **Learn**
- **Feel and be safe**
- **Be respected**

All children have a responsibility to follow the rules through their behaviour and actions.

A child may fail to follow the rules by displaying the following behaviours:

1. failure to begin work in an acceptable amount of time
2. Work that shows little effort and doesn't reflect their capabilities
3. Work avoidance
4. Disrespect of the school building and resources
5. Stealing other people's belongings or deliberately damaging them
6. Being unkind to others through their choice of words or actions
7. Being impolite or rude to each other or adults
8. Swearing/inappropriate comments
9. Defiance/Failure to respond to instructions
10. Physically hurting each other
11. Emotionally hurting each other
12. Violence towards an adult
13. Bullying (zero tolerance)