

## British Values Statement

### Moor Row Community Primary School

The Department for Education has introduced a statutory duty for school to promote British Values more actively from September 2014, and to ensure they are taught in school.

Moor Row Community Primary school is committed to serving its community. It recognises the multi-cultural, multi-faith and ever-changing nature of the United Kingdom. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally influence them.

It follows equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status. Moor Row Community Primary school is dedicated to preparing students for their adult life beyond the formal, examined curriculum and ensuring that it promotes and reinforces British values to all its students.

The five key British Values are:

- **Democracy**
- **The rule of law**
- **Individual liberty**
- **Mutual respect**
- **Tolerance of those of different faiths and beliefs**

The school uses strategies within the national curriculum and beyond to secure such outcomes for students. The examples that follow show some of the many ways Moor Row Community Primary School seeks to instil British Values.

#### DEMOCRACY

~We have an established **school council** which is elected by the children in school, which seeks to find out the views and wishes of the children. It meets on a regular basis and makes a positive contribution to the school.

~The children regularly contribute to local and worldwide **charities**.

~Links with **local councillors**.

~We hold **discussions** within class as part of our literacy curriculum, such as debates and arguments.

~During **circle time** we listen to one another and take on board other people's thoughts and feelings.

## THE RULE OF LAW

- ~School rules are reinforced regularly and were written in conjunction with the pupils. We discuss why rules are needed and what would happen if we did not have rules.
- ~We have a golden time behaviour system in school, which is linked in the school's golden rules.
- ~School behaviour policy
- ~School antibullying policy
- ~Our local PCSO regularly delivers assemblies to the whole school about conduct, for example, stranger danger and bullying.
- ~Children have a weekly assembly based on social/emotional themes.
- ~Children take part in Kidsafe workshops.

## INDIVIDUAL LIBERTY

- ~Understanding school rules and classroom rules.
- ~We have established playtimes rules, through the rules, the children are encouraged to make informed choices.
- ~Children are given responsibilities. This includes organising classroom resources, playground equipment, school council etc.
- ~Children in our school feel safe, and we monitor this through pupil interviews.
- ~We ensure that all staff have regular safeguarding and child protection training.

## MUTUAL RESPECT

- ~Respect is part of our school logo and in our school vision.
- ~Respect in our school is taught through the curriculum, during PHSE and RE lessons, but also through whole school focus work, assemblies, lessons and extra-curricular activities.
- ~We ensure that anti-bullying and ESafety is regularly taught in each academic year.
- ~We have established class links where Key Stage 2 classes are linked with a Key stage 1 and Foundation Stage class. The classes work together for peer reading and other joint projects.
- ~Our school regularly competes in sports competitions, including football, rugby, netball. We take pride in our participation and success in these events and place emphasis on good sportsmanship.
- ~The children regularly contribute to local and worldwide charities.
- ~Kidsafe

## TOLERANCE OF THOSE OF DIFFERENT FAITHS AND BELIEFS

- ~The school has **equalities policies** and **accessibility** plans in place.
- ~Our strong **RE Curriculum** supports our children's understanding of other faiths and beliefs.
- ~We study other cultures through our topic work.
- ~Cultural **festivals** (harvest, Christmas, Chines New Year, Diwali) are celebrated/learned about throughout the year, as well as being reflected on during assemblies.
- ~As part of our curriculum, we visit other **places of worship** and have visitors from different faiths into our school.