

# PUPIL PREMIUM

## **What is Pupil Premium?**

The Pupil Premium is a government initiative that targets additional funding at pupils considered to be from deprived backgrounds because research has shown that such pupils underachieve compared to others. The money is provided to ensure that schools are able to support these pupils in achieving their full potential. The government have used pupils who are entitled to Free School Meals (FSM) as an indicator of deprivation and they allocate a fixed amount of money per pupil to schools each financial year based upon the number of pupils who have been registered for FSM at any point during the previous six years. An amount of money is also allocated to pupils who are looked after by the Local Authority (LAC) and pupils who have a parent/parents who are serving in the armed forces. The government does not dictate how this money should be spent but we are expected to employ strategies that we are confident will 'narrow the gap' in attainment between those pupils who are considered to be deprived and those who are not. We are accountable for this allocation of resources and must demonstrate that pupils in receipt of Pupil Premium achieve well compared to other pupils.

## **How much Pupil Premium Funding do we receive?**

The amount of Pupil Premium allocated to the school varies each year due to the varying numbers of pupils eligible for the funding. In the current academic year 2020-21, a total of £16,140 has been allocated to Moor Row School.

## **What barriers to learning do our disadvantaged pupils face?**

When we make decisions regarding the use of Pupil Premium funding it is important that we consider the context of the school and the challenges faced by our pupils. We recognise that pupils can experience many barriers to their learning and that these barriers can be long term, short term or can change over time. We believe that it is vital that these barriers are identified and addressed in order for our pupils to achieve their maximum potential. Typical barriers to learning experienced by our pupils can include:

- attendance and punctuality issues
- low levels of aspiration
- weak language and communication skill
- behaviour and emotional difficulties
- low confidence and self-esteem
- lack of resources to support home learning
- a narrow range of experiences and opportunities

## **How are we addressing these issues?**

We have a number of key principles on which we base our approach to overcoming disadvantage. We believe that these maximise the impact of our Pupil premium spending. These principles are:

- High expectations
- High profile
- Keep up not catch up
- Early intervention
- Inclusive provision
- High quality teaching and learning
- Emphasis on basic skills

Our provision focuses on four specific areas which cover the range of educational barriers to learning experienced by our pupils and embrace these key principles:

- Attainment in English and maths
- Attendance and punctuality
- Engagement
- Enrichment

We recognise that our pupils are individuals with varying needs and we employ a wide range of strategies within these four areas to ensure that they achieve the highest standards of attainment. We use strategies that we have already had considerable success with and continually research new approaches to ensure that the best possible provision is in place.

We produce an annual Overcoming Disadvantage Plan which details our provision and use of resources for the year. A copy of our current plan is available below.

## **What is the impact of our approach?**

Disadvantaged pupils perform very well in our school.

Cohorts within each key stage are very small; making pupils easily identified, so individual class data may not be stated.

It is very difficult to show hard data due to Covid-19 for September 19 – July 20.