







2019 KS2 Outcomes – School / National Comparisons

Attainment		All subjects	Reading	Writing	GPS	Maths
At expected standard		Due to the small pupil numbers in this cohort; in line with national guidance, data is suppressed to protect individual privacy				
	National 	65%	73%	79%	78%	79%
At higher standard*		Due to the small pupil numbers in this cohort; in line with national guidance, data is suppressed to protect individual privacy				
	National 	10%	27%	20%	36%	27%

N.B. National 'Floor Standard' for attainment is 65% for all subjects combined

* = A scaled score of **110 or more** is the threshold for a pupil's performance to be viewed as being to a higher standard than expected

Progress		Reading	Writing	Maths
This is calculated using as a value-added measure from KS1 to KS2. It is based on value added in each of reading, writing and maths compared with the scores of pupils with the same Key Stage 1 results.		Due to the small pupil numbers in this cohort; in line with national guidance, data is suppressed to protect individual privacy		
	National 	0*	0*	0*

* = The calculating of 'Value Added' nationally ensures that average progress is zero

N.B. The Government's **Progress Floor Targets** for KS2: **-5** in Reading; **-7** in Writing **-5** in Maths

Interpreting progress scores

Progress scores will be centred around 0, with most schools within the range of -5 to +5.

- A **score of 0** means pupils in this school on average do about **as well** at KS2 as those with similar prior attainment nationally.
- A **positive score** means pupils in this school on average do **better** at KS2 as those with similar prior attainment nationally.
- A **negative score** means pupils in this school on average do **worse** at KS2 as those with similar prior attainment nationally.

A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points.