| | Science | History/ Geography | Art/DT | Computing | P.E | PHSE | R.E. | Music |
|------------------|---|--|-----------------|--|--|---|---|---|
| Autumn Term 1 | Living things and habitats | Why don't penguins fly? | Phunky Foods | Technology around us | Rule making (outdoor adventure) judo | Being Positive | Why do we need to say thanks? | My musical heartbeat |
| Autumn Term 2 | Living things and habitats | Where does my food come from? | Self portraits | Creating media – Digital painting | dance – the UK celebrations Multi-skills - RITC | Diverse Britain | What do candles mean to people? | Playing in an orchestra / Christmas play |
| Spring Term1 | Seasonal Changes - Weather | Local area – inc. trip to the Beacon | Yayoi Kusama | Programming – Moving a robot | Gym – jump into the past Introduction to invasion | Digital Safety | How do we know some people have a special connection to God? | Exploring sounds |
| Spring Term 2 | Seasonal Changes – Light and shadows | History makers | Puppets | Grouping data | Dance – the UK, traditional dances Cricket - RITC | Similarities and Differences across the world | Easter Unit 1.5 What do we think is the most important party of the Easter story? | Recognising different sounds |

| Summer | Uses of | Beside the | Earth Art | Digital writing | Athletics – | Keeping | What is a | Having fun with improvisation |
|--------|-------------|---------------|-----------|-----------------|------------------|------------|-------------|-------------------------------|
| Term 1 | everyday | sea – Trip to | | | Movements | Safe | prophet? | |
| | materials | St. Bees | | | | | | |
| | | | | | Sending and | | | |
| | | | | | receiving | | Where do | |
| | | | | | (invasion) | | some | |
| Summer | Materials – | Charles | Vehicles | Programming | Group games – | Growing | people talk | Our Big Concert |
| Term 2 | Building | | | animations | strike and field | Up / RSE | to God? | |
| | circuits | | | | | | | |
| | | | | | Golf - RITC | Transition | | |
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