



Moor Row School

**Remote education provision:
information for parents**

January 2021

Introduction

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home?

Will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, subjects such as History, Geography and Science will have less teacher talk led focus and a greater emphasis on pupils investigating and reading around a topic. High quality sources will continue to be used to develop and support learning as will knowledge notes and organisers.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	There are National minimum expectations for remote learning. For Years 1 and 2 this is 3 hours. School follows these National expectations.
Key Stage 2	There are National minimum expectations for remote learning. For Years 3, 4, 5, and 6 this is 4 hours. School follows these National expectations.

Accessing remote education

How will my child access any online remote education you are providing?

Via Tapestry

EYFS

- A range of activities and suggestions will be uploaded on to Tapestry for you to do with your child. Photographs or short videos can be uploaded by parents to show us how brilliantly your child is doing.
- Reception children will also find phonics activities to be completed daily.

Via Showbie

Year 1 and Year 2

- Each day staff will upload Read Write Inc sessions to be completed with your child. These are essential to keep up the good progress your child has been making this school year.
- Each day class teachers will upload a maths lesson and task following our whole school No Problem maths scheme.
- Each day there will be a task set around the topic the class are currently studying. Knowledge notes and curriculum texts; which your child has become familiar with in school and has used a lot, will support this learning.

Year 3 to Year 6

- Each day class teachers will upload a literacy task. This will be taken from the Language and Literacy curriculum with a range of tasks.
- Each day class teachers will upload a maths lesson and task following our whole school No Problem maths scheme.
- Each day there will be a task set around the curriculum areas the class are currently studying. Knowledge notes and curriculum texts; which your child has become familiar with in school and has used a lot, will support this learning.
- All pupils Y1 – Y6 should be reading 5 times a week and recording this on their Book Blog.
- Pupils will have access to the usual TT Rockstars app

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- School will support families on an individual basis by loaning ipads or other devices to those in need. A contractual agreement must be signed by parents prior to devices being removed from school.
- Parents can contact school via their child's Showbie log in, via the school phone number 01946 810620 or via email to office@moor-row.cumbria.sch.uk
- Where parents are struggling to manage an internet connection school may provide ecards, routers or internet dongles. For further information please contact school via the school phone number 01946 810620 or via email to office@moor-row.cumbria.sch.uk
- In some circumstances resources such as books, work packs or topic resources may be collected from school. Collection visits must be made by prior arrangement with the school.
- If pupils do not have online access they will be requested to submit work at least weekly by physically delivering to school and collecting the next set of work.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

Via Tapestry

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Method of delivery

- live teaching may be offered to individual pupils to further promote engagement in learning
- live teaching may be offered to a class to introduce a new theme, to address general misconceptions or as a plenary to summarise learning.

- recorded teaching may be uploaded and delivered by teaching staff to a specific group, individual or class
- voice notes to give additional information or marking feedback may be used
- Read Write Ink teaching video clips may be used
- Maths work books and writing books may be sent home for pupils to record work in.
- Science and foundation subjects: use may be made of websites supporting the teaching of specific subjects or areas, including video clips or sequences.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils are expected to engage with remote learning on a daily basis, between the hours of 8.45 – 4.00, completing tasks set to the best of their ability.
- Parents are expected to support their child in their daily learning, including facilitating the uploading of work if required.
- Daily working routines are preferred and supported by teaching staff.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Throughout each school day staff mark pupil's work and support learning
- At 1pm staff report to the headteacher pupils who have not uploaded (and therefore potentially not engaged) any work so far that day
- A text message is sent to non-engagers reminding them work must be completed by 4pm

- The headteacher monitors daily and weekly engagement
- Parents and pupils are contacted to discuss reasons for non-engagement and targets set.
- Progress is monitored

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Written marking on uploaded work by marks or brief comments
- Notes highlighting areas to address
- Voice notes to provide clear support/actions required
- Live video chats are used to develop thinking and expand on explanations
- Work will be marked the same day it is set and uploaded within the working day of 8.45am – 4.00pm

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

All SEND pupils are different with different needs. We support each one in a manner appropriate to their needs. This may look like:

- 1-1 live teaching
- Individually set tasks
- Support conversations with parents
- Increased check in with class teacher/teaching staff
- Bespoke online programmes
- Bespoke physical resources applied
- Links with specialist advisory staff for teaching staff/SEND/CO/Parents
- Open communication

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

As far as practicably possible, remote learning for a child who is self-isolating, should look the same as described above. There may be longer time periods between completion of work and feedback being provided due to the teacher being engaged in face to face teaching but it would be expected marking would be completed the same day and feedback provided. The range of work provided should be the same as for the class resources permitting.