

PE and Sports Premium Plan 2020-21

Total fund allocated:	SP19 £1421 carried forward due to Covid/School Closure SP20 Sept 20 to August 2021 £16,570 Total: £17,991 Total spent £14,851.72 CF £3139.28			
Key Indicator 1: The engagement of all pupils in regular physical activity.				Proportion of total allocation: £225
Intent	Implementation		Impact	Sustainability and next steps
Pupils to access after-school sports clubs.	At least one sports activity to be available for each Key Stage every half term. Ensure good variety of activities. Encourage engagement from boys. Keep attendance register for each activity.		All pupils to access at least one high quality sporting club during the course of an academic year.	None due to covid
Target pupils will take part in a Phunky Foods club	All pupils to be offered a half term of Phunky Foods physical activity club. School is working closely with Harriet at Phunky Foods		Pupils are more active and this gives them the skills and confidence to take part in after school clubs and competitive sport.	Phunky foods theme week done and ongoing activities and zoom meetings.
Wheelchair basketball sessions led by world champion Nate Pattinson	All pupils have a chance to meet and be taught by Nate in a one day workshop	£225	Pupils are inspired by the fact that nothing needs to stop you being involved in sport.	Took place and was very successful. Nate booked again for next academic year. Hoping to make an annual event.
Swimming sessions at Copeland pool. One term per class for year 1 – year 6	Pupils provided with a weekly 45 minute swimming slot.		Pupils all gain more active time and are confident in water.	No swimming took place due to covid.

Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement.				Proportion of total allocation: £9807
Intent	Implementation		Impact	Sustainability and next steps
PE and sport have high quality leadership in school.	Leader to be paid partly from sports budget for expert training and liaising with others	£9807	Leadership impacts upon the quality of provision across the curriculum.	PE lead uses leadership time to organise events and resources. Organises professionals to come into school to teach high quality lessons.
Pupils have the opportunity to take a leadership role in PE and sport.	Play leaders identified and trained as ambassadors for sport. Deliver assembly. Create and carry out pupil questionnaire, feeding back to the SLT. Produce action plan for improvement and organise activities as appropriate. Resources are provided to support pupils with delivery.		Pupils understand the importance of sport and physical activity and have their voices represented.	Due to bubbles this hasn't been possible but we are hoping to continue this next year.
Promote competitive sport by introducing pupils to a successful athlete.	Hold an Olympian in school day		Pupils are inspired to engage with competitive sport.	Postponed due to covid.
Share more information about sporting opportunities and successes with parents and the local community.	Create new section for sport on the school website. Update school Facebook page on a regular basis with upcoming events/achievements and sporting values. Ensure all sporting achievements are on the newsletter and reported to Whitehaven News. Sports notice board with upcoming events and achievements.		All members of the school community appreciate the value of physical activity and are inspired to engage in more sport.	Facebook – all events featured on facebook and on showbie. Local newspaper informed regularly. Notice board in hall with local events, achievements and clubs updated regularly.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Proportion of total allocation: £2504.60
Intent	Implementation		Impact	Sustainability and next steps
Teachers and support staff have the skills and confidence to teach	IPEP has been successfully introduced. This has a wealth of lesson plans and guidance on how to teach each area of the PE curriculum.	£1874.60 IPEP Software Leadership time and staff meeting.	Teachers can deliver quality PE sessions which leads to pupils achieving higher standards.	Working very well. To be continued next year. Cost will only be renewal of subscription so £450
Teachers have the skills and confidence to lead competitive sport.	Staff training to be delivered by PE lead and local WLA liaison	Leadership time and staff meetings	Pupils have access to regular, quality intra-school competitive sport.	
Teachers have the skills to teach judo	Janice Knight from Judo Knight to teach Y1 -6, half a term per class, alongside class teachers	£630	Pupils are introduced to a variety of sports they wouldn't normally do.	Janice has taught each year group – y1-y6. Fantastic response. Looking at after school club added on for next year.
Teachers have the skills and confidence to teach cricket.	Coach from Cumbria Cricket to deliver coaching sessions to pupils alongside the class teachers.		Teachers can deliver quality cricket coaching which leads to pupils achieving higher standards. Pupils are encouraged to engage with local cricket club.	Worked well. Matthew could only come in for 3 sessions due to covid. Booking for next year for each class y1-6

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Proportion of total allocation: £1,695.12
Intent	Implementation		Impact	Sustainability and next steps
Pupils to know the sporting opportunities that are available to them locally.	Bowls coaching and tournament at Egremont bowling club. Karate demonstration from local Karate Group School notice board display advertising local sports.		Pupils are more aware of local sporting opportunities and are encouraged to take this pathway.	Cancelled due to covid.
To provide a variety of high quality resources for children to use	Audit of PE equipment to be done by PE lead and new equipment ordered to help children access a variety of sports.	£1695.12	New PE equipment has made teaching PE much better. Good quality resources. Table tennis and tennis equipment to add tennis into curriculum. Field equipment for athletics such as javelins, shot put and discus.	Continue to monitor.
Pupils understand the value of relaxation and mindfulness in supporting their physical and mental health.	Implement Phunky Foods mindfulness that teaches relaxation and mindfulness. Teach pupils to recognise when they need to use the techniques taught.	Teaching Time	Pupils have the techniques needed to improve their emotional and mental well-being.	
Key Indicator 5: Increased participation in competitive sport.				Proportion of total allocation: £620
Intent	Implementation		Impact	Sustainability and next steps
West Lakes sports partnership provision	Pupils are provided with a full programme of competitions and festivals.	£500	An increase in pupils engaging in competitive sport and festivals.	No inter schools activities due to covid but class competitions virtually have been successful.
All pupils to access competitive sport as part of the PE curriculum.	Add intra-school competitions to the end of each games teaching unit on the long term curriculum plan.	Leadership time	All pupils engage in competitive sport and this gives them the skills and confidence to take part in further competitive sport.	Could only be done in class bubbles
Invest in playground court markings to increase high quality participation in competitive sports.	Pupils have access to a netball court. Pupils have access to a tennis courts. Pupils have access to a hockey court.		All pupils have increased knowledge of skills, rules and tactics in various competitive sports.	Mrs Lister from West Lakes came in to train TA s on netball and hockey.

			Pupils have an increased confidence in various sports.	
Make maximum use of the local sports events timetable.	PE and sport leader to work with teachers to identify opportunities for competitive sport throughout the academic year. Ensure that B and C teams are entered into events where possible.	£120	An increase in the number of pupils who access extra-curricular competitive sport.	Only competition taking place was gymnastics. We entered a team into all classes.
This plan is reviewed termly and adapted to take account of changing circumstances and additional opportunities.				