

PE and Sports Premium Plan 2022-23

Total fund allocated:

Sp21 to be used by 31.7.22: £16 550 now fully accounted for
SP22 - £ 16 620 fully spent



Key Indicator 1: The engagement of all pupils in regular physical activity.

Proportion of total allocation:
£2206

Intent	Implementation		Impact	Sustainability and next steps
Pupils to access after-school sports clubs.	RITC and judo club to run all year. Opportunities for other sports further on in year are being looked into	Judo - £1281 RITC - £925	All pupils to access at least one high quality sporting club during the course of an academic year. This allows children to try sports they might not be able to do outside school.	RITC has been very successful – An increase in the variety of sports provided for children – football, hockey and rugby. Judo has limited success in after school club. RITC to continue. Judo to continue in PE only. Judo numbers for ASC – Autumn – 20 children Spring -6 children Summer – 8 children RITC ASC Autumn – 20 Spring – 20 Summer - 20
To ensure more able and SEND children are challenged accordingly	Subject leader to look at planning and differentiation. IPEP training to help with this. All external coaches to be informed and ensure they plan for this also.		All children will be able to participate and progress at the correct level.	IPEP trainer showed me how to differentiate and how to use interventions where needed for PE lessons. Subject leader to disseminate knowledge through designated CPD.

To address learning gaps due to covid	All staff have noted a lack of stamina in children due to covid so we are going to increase PE to 2 sessions a week and include more active playtimes.		Pupils will increase their stamina and fitness	2 sessions plus more active playtimes have increased stamina, however stamina is still at age expectation therefore we will continue to focus on this next year.
Swimming sessions at Copeland pool. Year 6 catch up if needed. This year only 2 pupils haven't yet achieved. This means 78% already achieved in year 5.	Pupils provided with a block of 2 weeks swimming each instead of weekly as this a core life skill and the pool feel its better taught in a block.		<p>Pupils all gain more active time and are confident in water. Aim for up to 100% pupils by end of year 6 to</p> <ul style="list-style-type: none"> Swim confidently 25 m. Use a range of strokes effectively Perform self-rescue in different water situations. 	78% of year 6 children were able to swim 25 metres and have completed the necessary curriculum for KS2 swimming. Year 3 and 4 will continue to go next year with the year 5 and 6 chn who haven't achieved.
Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement.				Proportion of total allocation: £8102.48
Intent	Implementation		Impact	Sustainability and next steps
PE and sport have high quality leadership in school.	Leader to be paid partly from sports budget for expert training and liaising with others. PE lead to attend regular cluster meetings and coordinate the IPEP PE system.	£5024.52	Leadership impacts upon the quality of provision across the curriculum.	Leader has had extra training on IPEP system and part of cluster. This to continue as it is having a positive impact on activity levels and sport across school because there is a wider range available and more diverse choices. Spiral curriculum ensures progression of skills.
To give children more opportunities to be active at playtimes	We have invested in playground active sports equipment. It will be ready February half term. Deposit from last year's budget remainder form this year.	£2961		Much more active play times and children of all ages engaged. Look into maintaining this and supporting staff with CPD.

Pupils have the opportunity to take a leadership role in PE and sport.	Play leaders identified and trained as ambassadors for sport. Deliver assembly. Create and carry out pupil questionnaire, feeding back to the SLT. Produce action plan for improvement and organise activities as appropriate. Resources are provided to support pupils with delivery.	FOC – in past training offered by WLA – hope to set up again but no plans yet.	Pupils understand the importance of sport and physical activity and have their voices represented.	More work needed here. Worked well with older children in charge, they look after younger ones but would like a bit more organised leadership by older children. To be continued on next year's plan.
Share more information about sporting opportunities and successes with parents and the local community.	Ensure the school Facebook page is updated on a regular basis with upcoming events/achievements and sporting values. Ensure all sporting achievements are on the newsletter and reported to Whitehaven News when appropriate.		All members of the school community appreciate the value of physical activity and are inspired to engage in more sport.	Facebook is an ideal platform for celebrating successes. Parents are well informed and signposted to relevant outside providers.
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Proportion of total allocation: £2957
Intent	Implementation		Impact	Sustainability and next steps
Teachers and support staff have the skills and confidence to teach high quality PE lessons.	IPEP has been successfully introduced. This has a wealth of lesson plans and guidance on how to teach each area of the PE curriculum. The subscription is to be renewed and IPEP are going to come in and do some training to show us how it works best.	£495 IPEP Software £612 training day = £1107	Teachers can deliver quality PE sessions which leads to pupils achieving higher standards. IPEP also shows progression and has assessment built in to allow subject lead to monitor subject.	To continue with this software as it has been very successful, giving us a spiral curriculum with a varied range of sports.
To help teachers promote football and rugby in both girls and boys	Coach from Reds in the Community to come in and work with all classes one half term per term on a variety of different sports, starting with football, then hockey and rugby.	£1850 2 hours per week @£25 / hour.	This will build links with clubs in the community and allows us professional coaching of several different sports. The coach is young and will hopefully inspire the children to take up sports and promote the benefits of an active life style.	RITC – excellent link formed for both boys and girls. This to continue for next academic year.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Proportion of total allocation: £3177.48
Intent	Implementation		Impact	Sustainability and next steps
Children to learn a martial art – in this case judo	Janice Knight from Judo Knight to teach Y1 -6, half a term per class, alongside class teachers.	£1176	Pupils are introduced to a variety of sports they might not normally have access to.	Children have enjoyed judo lessons and many have joined her own club.
To have a six week block of mindfulness wellbeing sessions	Leigh Rutherford from Nirvora Wellbeing will do mindfulness sessions with children and staff.	£1507.20 + £160 parent's session.		Children enjoyed the sessions and staff were given the tools to integrate mindfulness further during the school day. Parent's were invited to a session to continue to integrate these strategies at home.
Invest in new playground line markings	Pupils have access to a measured out track to encourage them to be more active.	Look at costing for next yr allocation?	All pupils have increased knowledge of skills, rules and tactics in various competitive sports. Pupils have an increased confidence in various sports.	Not yet. Look at perhaps for next year. Possible focus for 2023/24.
Pupils to know the sporting opportunities that are available to them locally.	Bowls coaching and tournament at Egremont bowling club. judo after school club and links to judo club in community. School / village notice board display advertising local sports.	FOC	Pupils are more aware of local sporting opportunities and are encouraged to take this pathway.	Worked well and many children do sport outside school. Continue this next year
Wheelchair basketball sessions led by world champion Nate Pattinson	All pupils have a chance to meet and be taught by Nate in a one- day workshop	£334.28 inc. after school session for staff.	Pupils are inspired by the fact that nothing needs to stop you being involved in sport.	Booked in again for next year. Very inspiring

Key Indicator 5: Increased participation in competitive sport.				Proportion of total allocation: £294
Intent	Implementation		Impact	Sustainability and next steps
Inter schools competitions	Pupils are involved in friendly organised competition with other local schools in the WLA cluster Aut term – Dodgeball Y3/ 4 Spr term – Cross Country KS2 Sum term – bowling Ks2	£80 – dodgeball £65 – Cross country Bowling competition - FOC	Pupils enter friendly competition which helps them to work as a team and challenge themselves to improve.	Subject leader to look into more competitions for next year as this worked really well allowing inter school competition. Bowling – 1 st place Cross country- 4 x top 3 Dodgeball – 2 nd place
Football / rugby equipment to allow teams to practice with decent equipment	Children can improve their skills in conjunction with RITC	£99.84 – footballs £30.02 rugby balls	Children were able to play with RITC coach learning rugby and football	Keep monitoring equipment and replace as necessary. RITC have offered golf for next year so we need to invest in equipment
All pupils to access competitive sport as part of the PE curriculum.	Add intra-school competitions to the end of each PE teaching unit where it is applicable.	Leadership time	All pupils engage in competitive sport and this gives them the skills and confidence to take part in further competitive sport.	Done in PE lessons but needs coordinated better for next year. Subject leader to look at improving.
To host a school sports day competition	Children engage in competitive, friendly sport and parents are involved. Getting School council and RITC involved.	Medals - £19.14	Children learn that competitive sport can be fun, they learn to support each other through fitness.	Sports day was successful and enjoyed by all who took part. Subject leader to look at tweaking for next year to make more accessible for all.
This plan is reviewed termly and adapted to take account of changing circumstances and additional opportunities.				