

Overcoming Disadvantage Plan 2020 -21

What 2019 - 2020 Data Tells Us:

In 2019 - 2020, 15% of our pupils were eligible for FSM and considered to be disadvantaged in the last 6 years. This is lower than the national average of 24%. Cohort sizes are variable and where they are particularly small this can distort the data.

Due to COVID-19 all judgements were based on teacher assessment based on predicted grades from Sept 19 – March 20 progress

- 0/1 disadvantaged pupils in the early years achieved a good level of development.
- 100% (2/2) Year 1 pupils achieved the expected standard in the year 1 phonics screening check.
- 50% (1 of 2) disadvantaged pupils met the expected standard in Reading, Writing, Maths in Year 2.
- 50% (1 of 2) disadvantaged pupils achieved the expected standard in writing, maths and SPAG. 0% disadvantaged pupils achieved the expected standard in reading.
- No disadvantaged pupils were deemed to be persistent absentees.

Key Priorities For 2020 – 2021

In the current academic year 2020-21, a total of £16,140 has been allocated to Moor Row School.

Cohort distribution: 12/64 pupils access PP funding 18.75% (Nursery pupils not included)

Closing the gap in literacy and numeracy:

- Close the attainment gap in literacy in the early years to work towards the disadvantaged pupil achieving a good level of development.
- Ensure that daily catch up sessions support the disadvantaged pupil in Year 1 move closer to achieving the expected standard in the phonics screening check.
- Ensure that the disadvantaged pupils in Year 2 make expected or better progress to achieve the expected standard or higher at the end of Key Stage 1.
- Ensure that disadvantaged pupils in Key Stage 2 make expected or better progress to achieve the expected standard or higher in reading, writing and maths.

Attendance:

- Continue to improve the attendance and punctuality of pupils who are in receipt of Pupil Premium funding and ensure that none are deemed to be persistent absentees and all have attendance above 95%.

Engagement:

- Ensure that disadvantaged pupils have positive attitudes to learning and demonstrate appropriate levels of engagement.

Enrichment and Enhancement:

- Support disadvantaged pupils in accessing all available opportunities.
- Support disadvantaged pupils in accessing after school clubs.

Monitoring:

Headteacher to report disadvantaged pupil progress to governors in termly Headteachers Report

Actions	When and Duration	Cost	Responsibility	Expected Outcomes
Closing the gap in Early Learning Goals				
Daily focussed activities 1:1/small group to address PSED, Communication and Language, Literacy, Maths and Understanding the World ELGs	Daily 10 min blocks of activity	£4640	EYFS leader to run some and delegate other activities to support staff. EYFS lead to monitor progress	Pupil close to achieving all ELGs and thereby GLD
Inc RWI inc 1:1 intervention for target pupil Inc NELI 20 week programme	3 X 30 min group sessions weekly 2 X 15 min sessions 1-1 weekly	£990	Designated TA to deliver programme	

Monitoring activities:

EYFS Leaders to carry out observations of 1:1/small group teaching and provide coaching and feedback.
EYFS Leader to carry out ongoing assessments against Early Learning Goals, record and plan next steps.
Pupil Premium lead to meet with EYFS Leader termly to discuss progress.

Closing the gap in literacy and numeracy KS1 & KS2				
Daily Read Write Inc.1:1 intervention for target pupil.	Daily for 10 mins	£400 staffing £250 resources	Reading Leader delegate to member of support staff and monitor progress.	Pupil close to expected standard in the phonics screening check.
Monitoring activities: Reading Leaders to carry out observations of 1:1 teaching and provide coaching and feedback. Reading Leader to carry out phonics test at the end of each half term and regroup pupils appropriately. Pupil Premium leader to meet with KS1 Leader termly to discuss progress.				
Pre-teaching and additional support for target pupils in Key Stage 1.	Daily for half hour	£1200 staffing	Key Stage 1 teacher delegate to member of support staff and monitor progress.	Disadvantaged pupils in Key Stage 1 make expected or better progress to achieve / narrow the gap towards achieving the expected standard in reading, writing and maths at the end of Key Stage 1.
Monitoring activities: Maths leader to observe teaching in maths and provide coaching and feedback. Literacy and Language Leader to observe teaching and provide coaching and feedback. Pupil Premium lead to meet with KS1 teacher termly to discuss progress.				
Pre-teaching and additional support for target pupils in Key Stage 2.	5 hours per week in Years 3/4. 8 hours per week in Years 5/6.	£2400 staffing £3840 staffing	Key Stage 2 teacher delegate to member of support staff and monitor progress.	Disadvantaged pupils in Key Stage 2 make expected progress and achieves at least the expected standard in reading, writing and maths at the end of Key Stage 2.
Monitoring activities: Maths leader to observe teaching in maths and provide coaching and feedback. Literacy and Language Leader to observe teaching and provide coaching and feedback. Pupil Premium lead to meet with Y3/4 class teacher and TAs in KS2 termly to discuss progress.				

Engagement				
Reinforce what a positive attitude to learning looks like in each class. Identify barriers to a positive attitude and learning and work with pupils and their families to address these. Social skills 1:1 / small group for target pupils in class bubbles.	On-going September and review each term. 2 half hour sessions each week	Unit meeting each term £1920	All staff All staff STA within each class	Boundaries of behaviour set and followed All disadvantaged pupils making at least expected progress or better towards their national assessment focus
Monitoring activities:				
Pupil Premium leader to meet with STAs and class teachers termly to review progress.				
Enrichment and Enhancement				
Subsidy to support disadvantaged pupils in Key Stage 2 in accessing the residential visit.	June 2021	£500	Head teacher	All disadvantaged pupils access the residential visit.